

STEAME FOR SAVING LIFE

ABOUT THE PROJECT

Bringing STEAME-DRREC into Practice

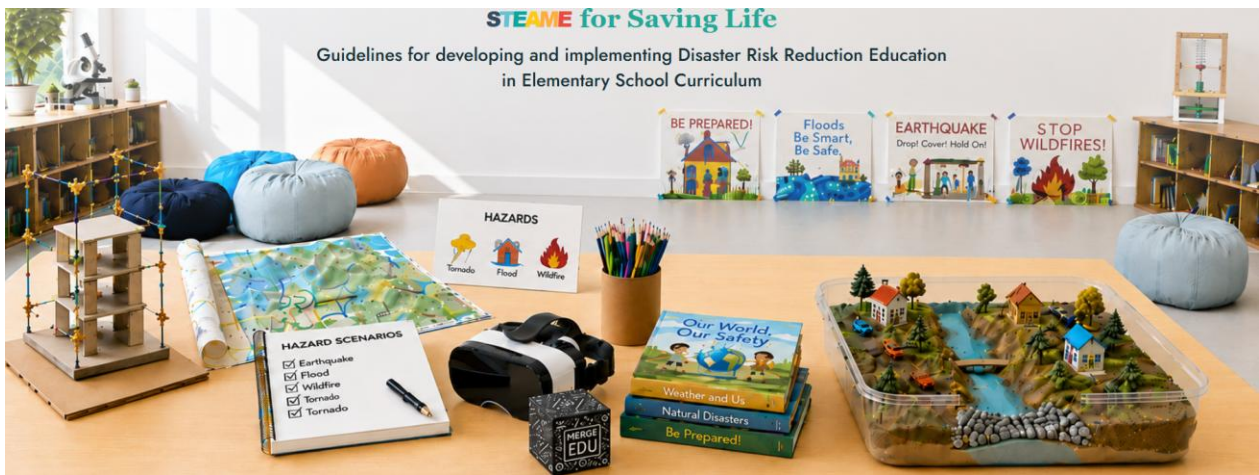
The STEAME-DRREC project has entered an important phase of implementation, transforming research findings into practical educational approaches. The publication of methodological guidelines provides teachers with innovative strategies for integrating Disaster Risk Reduction Education into primary school subjects.

Teacher training activities in Kozani, Greece, have further strengthened the connection between the project's educational resources and classroom practice, introducing educators to interdisciplinary activities, digital tools and natural hazard simulations.

Key outcomes include:

- Guidelines for a dynamic and adaptive framework of Disaster Risk Reduction Education Curricula
- A set of STEAME DRR activities for elementary school students
- Guidelines and modules for a teachers’ training programme

Implementation period: 31 August 2024 – 30 August 2026



Co-funded by
the European Union

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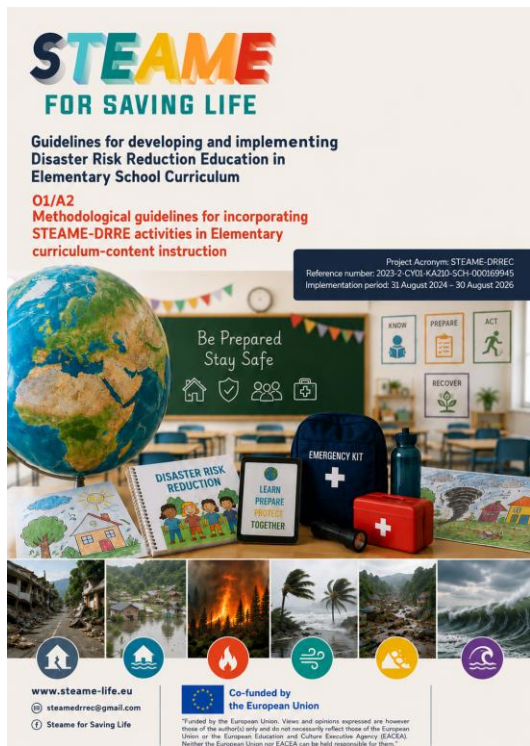
PROJECT OUTPUTS

O1/A2: Methodological guidelines for incorporating STEAME-DRRE activities in Elementary curriculum-content instruction

The STEAME-DRREC project has published its second output, **O1/A2: “Methodological Guidelines for Incorporating STEAME-DRRE Activities in Elementary Curriculum-Content Instruction.”**

Developed under the leadership of the SURE Competence Centre, this report provides a practical framework for integrating Disaster Risk Reduction Education (DRR) into primary school curricula through interdisciplinary STEAME approaches. It presents innovative teaching methodologies, including Project-Based Learning, inquiry-based learning, storytelling, simulations, and game-based learning, alongside practical examples for different primary school grades. The report also explores the use of digital technologies, Artificial Intelligence (AI), and interactive tools to enhance disaster awareness and preparedness. These guidelines aim to support teachers in developing engaging learning experiences that strengthen students’ critical thinking, problem-solving skills, safety awareness, and resilience.

You can read more on the link [HERE](#).





SECOND PHYSICAL MEETING – KOZANI, GREECE
20 October 2025

On Monday, 20 October 2025, the second physical meeting of the partners of the STEAME-DRREC project (Disaster Risk Reduction and Climate Change Education) was held in Kozani, Greece. The meeting was hosted by the Directorate of Primary Education of Kozani.

The main objective of the meeting was to assess the progress of the project and coordinate the upcoming actions. The partners presented the work and deliverables completed to date, evaluated the progress of the programme’s implementation, and discussed the actions that need to be planned and carried out in the immediate future.

Particular emphasis was placed on the preparation of the training conference days that will be held initially in Kozani in October 2025, and subsequently, in November 2025, in Nicosia, Cyprus. The partners collaborated on finalizing the training programme, the educational material, the workshop activities and the organizational details, with the aim of ensuring the smooth and successful conduct of the training sessions.

These training actions constitute a key stage of the project, as they will enable teachers to become familiar with the STEAME-DRREC methodology, develop modern pedagogical approaches, and design educational scenarios that integrate education on reducing the risk of disasters from natural causes into the Primary Education Curriculum.



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TWO-DAY TEACHER TRAINING SEMINAR IN KOZANI, GREECE

As part of the Erasmus+ STEAME-DRREC project, a two-day training seminar titled “Integrating Disaster Risk Reduction Education for Natural Hazards into the Primary Education Curriculum” was successfully held on 21–22 October 2025, at the 19th Primary School of Kozani, Greece.

The seminar brought together more than 80 primary school teachers, who participated in interactive activities, natural hazard simulations and interdisciplinary learning experiences. Participants explored innovative educational tools, practical teaching scenarios and approaches for integrating Disaster Risk Reduction (DRR) and climate change education into different curriculum subjects.

The training was organised by the Directorate of Primary Education of Kozani, in collaboration with the SURE Competence Centre, the Cyprus Pedagogical Institute and the Cyprus Mathematical Society, contributing to the project's objective of strengthening disaster preparedness and resilience through education.





Project consortium

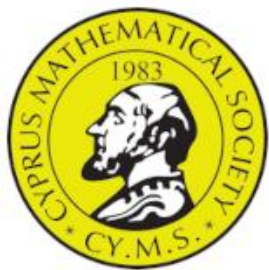
Coordinator:

- Cyprus Mathematical Society, Cyprus

Partners:

- Competence Center for a Sustainable and Resilient Built Environment using Smart Technologies (SURE)
- Cyprus Pedagogical Institute – Cyprus
- Directorate of Primary Education of Kozani, Greece

Coordinator:



Partners:



ΔΙΕΥΘΥΝΣΗ
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