



FROM TRAINING TO CLASSROOM IMPLEMENTATION: STEAME-DRREC IN ACTION

As the STEAME-DRREC project approaches its completion, its focus has shifted towards the practical implementation of the developed educational resources and the professional development of teachers.

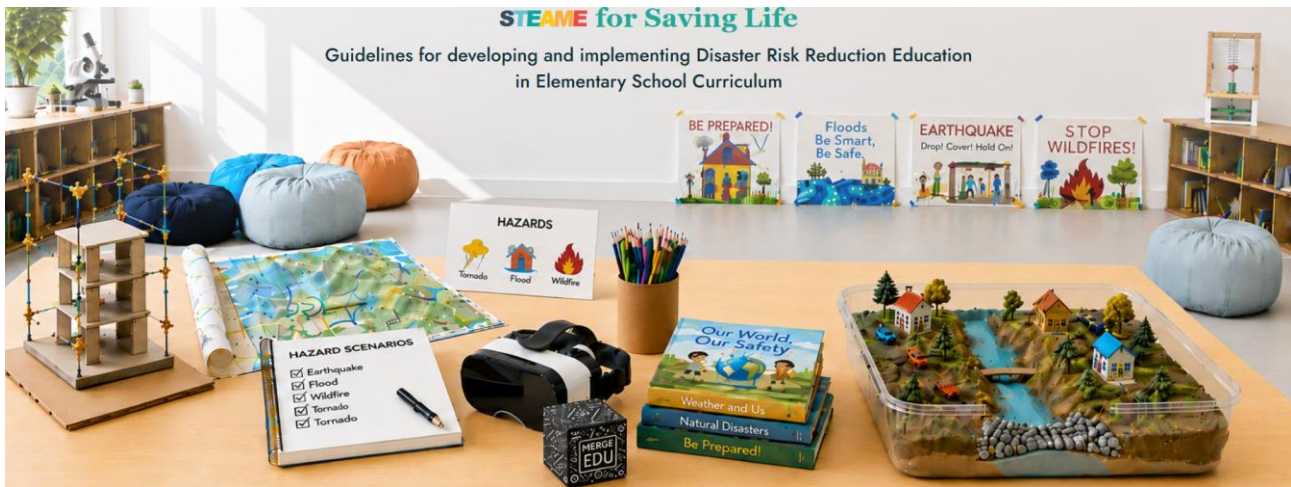
Training activities in Cyprus and Greece have supported educators in designing and implementing interdisciplinary STEAME-DRRE activities, using innovative pedagogical methodologies and digital technologies. The publication of the teacher training programme and the final physical project meeting in Nicosia on 15 May 2026 mark important milestones in the project's implementation.

These achievements contribute to the project's broader goal of making Disaster Risk Reduction Education an integral part of primary school teaching.

Key outcomes include:

- Guidelines for a dynamic and adaptive framework of Disaster Risk Reduction Education Curricula
- A set of STEAME DRR activities for elementary school students
- Guidelines and modules for a teachers’ training programme

Implementation period: 31 August 2024 – 30 August 2026



Co-funded by
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PROJECT OUTPUTS

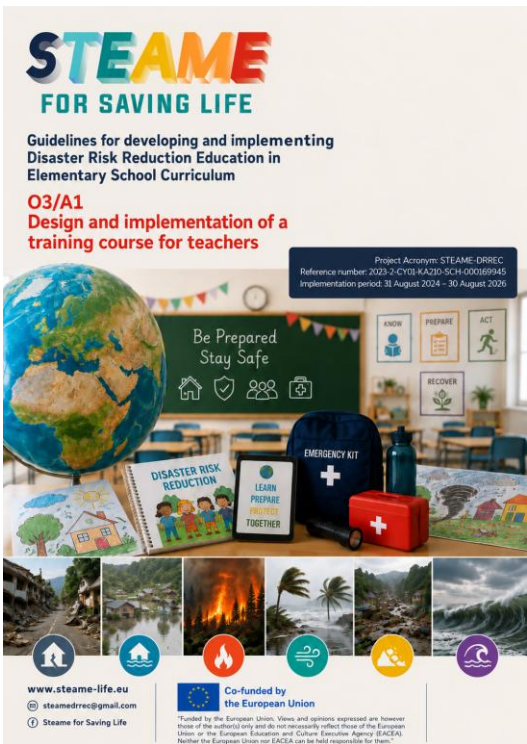
O3/A1: Design and implementation of a training course for teachers

The STEAME-DRREC project has published its third output, **O3/A1: “Design and Implementation of a Training Course for Teachers.”**

Developed under the leadership of the SURE Competence Centre, this report presents a professional development programme designed to support primary school teachers in integrating Disaster Risk Reduction Education (DRRE) into everyday teaching.

The programme includes three training modules covering disaster risk reduction concepts, natural hazard scenarios and educational simulations, and the use of real-world data and digital technologies, including Virtual and Augmented Reality. It also presents the programme's implementation and evaluation in Greece and Cyprus, highlighting teachers' experiences and the practical application of the acquired knowledge in classrooms. The output contributes to strengthening educators' competences in promoting disaster preparedness, safety and resilience through interdisciplinary STEAME approaches.

You can read more on the link [HERE](#).





FINAL PHYSICAL MEETING – NICOSIA, CYPRUS
15 May 2026

The final physical meeting of the Erasmus+ STEAME-DRREC project took place on 15 May 2026 in Nicosia, Cyprus, hosted by the Cyprus Mathematical Society.

The meeting brought together project partners from Cyprus and Greece to review the project's progress, evaluate the activities and results achieved, and discuss the remaining steps towards its successful completion.

Particular attention was given to the educational activities implemented, the exchange of good practices, and the upcoming dissemination events in Cyprus and Greece.

The meeting marked an important milestone in the project's collaboration to promote Disaster Risk Reduction Education in primary schools through innovative STEAME approaches.





TEACHER TRAINING ACTIVITIES IN CYPRUS (February-May 2026)

The Cyprus Pedagogical Institute and the Cyprus Mathematical Society, organised a series of training activities for educators in Cyprus, aimed at strengthening their skills in integrating Disaster Risk Reduction Education (DRRE) into everyday teaching through interdisciplinary STEM approaches.

The training programme included practical examples, innovative teaching methodologies, and the use of digital tools, including Virtual Reality (VR) and Augmented Reality (AR).

Between February and May 2026, participating teachers were invited to design and implement STEM-DRRE activities in their classrooms, followed by opportunities to share experiences, reflect on their work, and present their educational practices. These activities contribute to the project's objective of promoting disaster awareness, preparedness, and resilience among young learners.



STEAME FOR SAVING LIFE

Project consortium

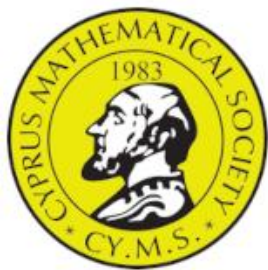
Coordinator:

- Cyprus Mathematical Society, Cyprus

Partners:

- Competence Center for a Sustainable and Resilient Built Environment using Smart Technologies (SURE)
- Cyprus Pedagogical Institute – Cyprus
- Directorate of Primary Education of Kozani, Greece

Coordinator:



Partners:



ΔΙΕΥΘΥΝΣΗ
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